## Module 5a: Monitoring, evaluation, accountability, and learning - Theory

| Theme                              | Subject  | Hours | Teacher        |
|------------------------------------|--|-------|----------------|
| Module<br>introduction             | Presentation   | 2     | De Marinis     |
| M&E theory                         | Evaluation history and evolution (purposes of and approaches to evaluation)  | 2     | De Marinis     |
| Evaluation frameworks              | UN approach: Agenda2030 and SDGs   | 4     | Ridolfi        |
|                                    | Result-based decision making and adaptive approaches to evaluation   | 2     | Viezzoli/Ponti |
| M&E practice                       | M&E in the new international scenario and the framework of Agenda 2030(from development efficiency to development effectiveness)  Paris principles  New OCSE DAC criteria  Accountability and its implications | 4     | Viezzoli       |
|                                    | Evaluation in development cooperation: policies, programmes and projects   |       |                |
| Conceptual<br>tools and<br>methods | Monitoring and evaluation in PCM Monitoring and evaluation in Logical framework The monitoring matrix: the horizontal line The evaluation matrix Developing and implementing a project evaluation              | 18    | Viezzoli/Ponti |
|                                    | Impact evaluation (quantitative methods) and Qualitative methods research  | 6     | Ponti          |
| Module<br>conclusion               | Evaluation and feed-back   | 0     |                |
|                                    | Total Hours  | 38    |                |
|                                    | Standard teaching  | 38    |                |
|                                    | Seminar  | 0     |                |
|                                    | Workshop   | 0     |                |